CONTENTS OF VOLUME 53

ALLPORT, G. W., Personalistic Psychology as Science	132
, Effect: A Secondary Principle of Learning.	335
BITTERMAN, M. E., A Reply to Dr. Finger	116
BURT, C., AND MYERS, C. S., Charles Edward Spearman: 1863-1945	67
COOK, T. W., Repetition and Learning. III. Memory and Thought	214
EDWARDS, A. L., A Critique of 'Neutral' Items in Attitude Scales Constructed by the Method of Equal Appearing Intervals.	
GULLIKSEN, H., Paired Comparisons and the Logic of Measurement	199
HARTMANN, G. W., The Gestalt View of the Process of Institutional Transformation	282
Hebb, D. O., Emotion in Man and Animal: An Analysis of the Intuitive Processes of Recognition.	88
, On the Nature of Fear	259
Howells, T. H., The Hereditary Differential in Learning-A Reply to F. A. Pattie	302
HUNT, W. A., AND STEVENSON, I., Psychological Testing in Military Clinical Psychology:	
I. Intelligence Testing	25
	107
JOHNSON, D. M., Technique for Analysis of a Highly Generalized Response Pattern	348
KRECH, D., Attitudes and Learning: A Methodological Note	290
Langfeld, H. S., Edwin Bissell Holt: 1873-1946	251
LASHLEY, K. S., AND WADE, M., The Pavlovian Theory of Generalization	72
LEVINSON, D. J., A Note on the Similarities and Differences Between Projective Tests and Ability Tests.	189
LONDON, I. D., Some Consequences for History and Psychology of Langmuir's Concept of Convergence and Divergence of Phenomena.	170
LUNDHOLM, H., The Psychological Self in the Philosophies of Köhler and Sherrington	119
McCurdy, H. G., A Brief Introduction to the History of Dream Theory	225
MILLER, D. L., The Meaning of Explanation	241
	321
PATTIE, F. A., Howells on the Hereditary Differential in Learning—A. Criticism	53
PILLSBURY, W. B., Clarence Stone Yoakum: 1879-1945	195
	247
RICE, P. B., The Ego and the Law of Effect	307
	234
SHAW, F. J., A Stimulus-Response Analysis of Repression and Insight in Psychotherapy	36
SHERIF, M., AND CANTRIL, H., The Psychology of 'Attitudes.' Part II.	1
SICKLES, W. R., In Defense of the Theory of Order—A Reply to Ivan D. London	55
	294
	277
Werner, H., The Concept of Rigidity: A Critical Evaluation	
Woodrow, H., The Ability to Learn	
	137